

Bachelor of Science in Nursing

UNIVERSITY COLLEGE NORTHERN DENMARK

Diploma Supplement Bachelor's Degree of Science in Nursing

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s):

1.2. Given name(s):

1.3. Date of birth:

1.4. Civil registration number:

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and title conferred (*in original language*): *Professionsbachelor i sygepleje (B.N)*

Name of qualification and title conferred (*in English*): *Bachelor's Degree of Science in Nursing*

2.2. Main fields of study: *Nursing, health science, science, social science, the humanities*

2.3. Name and status of awarding institution: *University College of Northern Denmark. University College of Northern Denmark is a state-recognized and state-financed institution regulated according to the Ministry of Education Act no. 562, June 6, 2007*

2.4. Name and status of institution administering the studies: *Not applicable.*

2.5. Language(s) of instruction/examination: *Danish*

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification: *Bachelor's Degree (first cycle). Standard Duration of the course is 3 ½ years.*

3.2. Official length of programme: *3 ½ years (210 ECTS)*

- 3.3. Access requirements: *A minimum of 12 years of education including one of the below mentioned upper secondary school leaving examinations or comparable qualifications:*
 - *Studentereksamen (Upper Secondary School Leaving Examination)*
 - *Højere forberedelseksamen HF (Higher Preparatory Examination)*
 - *Højere handelseksamen HHX (Higher Business Examination)*
 - *Højere teknisk eksamen HTX (Higher Technical Examination)*

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study: *Full time.*

4.2. Programme requirements: *The programme consists of the following scientific subjects:*

- *Nursing* 120 ECTS point
- *Health Science* 30 ECTS point
- *Natural Science* 20 ECTS point
- *Humanities* 20 ECTS point
- *Social Science* 20 ECTS point

The clinical education covers a compulsory block of 90 ECTS point:

- *Medical nursing and medical diseases*
- *Surgical nursing and surgical diseases*
- *Psychiatric nursing and psychiatry*
- *Geriatric nursing and geriatrics*
- *Community care*
- *Health Care*
- *Interdisciplinary co-operation*
- *Nursing Care of Children*

The programme meets the EU directives art. 31 and annex V.2 in directive 2005/36 EF.

The ever-increasing requirements made by society for the use of documented knowledge are taken into account on the course through the use of developmentally-based teaching, and through the incorporation of the most recent knowledge reported in domestic and international sources. The programme is concluded with a thesis of 20 ECTS point.

4.3. Programme details and individual grades/marks/credits obtained:

<i>Please refer to the grade scale on the final page</i>
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4.4. Grading scheme and if applicable grade distribution information: *Please refer to the grade scale on the final page*

4.5. Overall classification of the qualification: *not applicable for Danish qualifications*

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study: *A completed Bachelor's Degree in Nursing gives the students access to MSc studies in nursing and may, on certain conditions, give access to studies on Candidatus or Master Programmes in related fields*

5.2. Professional status: *The Bachelor's Degree in Nursing qualifies the candidate for authorization as a registered nurse, RN according to the Ministry of the Interior Act no 451 of May 22, 2006. The Registered Nurse is qualified to provide nursing care for newborn, children, adults, elderly in the community and in the health care sector, be it somatic or mental care. The Bachelor's Degree in Nursing qualifies the Registered Nurse for managing care and for participating in teaching and research*

6. ADDITIONAL INFORMATION

6.1. Additional information: *University College of Northern Denmark offers Professional Bachelor's degree programmes within health care science (Occupational Therapy, Physiotherapy, Nursing, Radiography and Midwifery) and educational science (Training of Teachers, Social Educators and Bachelor of Natural and Cultural Heritage Management).*

At our Campuses in Aalborg and Hjørring we offer three core activities within the areas of education and health:

- *Bachelor programmes*
- *Post-graduate training and education*
- *Development and innovation.*

University College of Northern Denmark cooperates with:

- Aalborg University
- University of Southern Denmark
- Roskilde University
- University of Copenhagen
- School of Education, University of Aarhus
- Aalborg Hospital, Aarhus University Hospital

regarding research and development activities.

University College of Northern Denmark has 550 employees, approximately 6000 students at the Bachelor programmes and an equivalent number of students at the post-graduate training and education programmes.

6.2. Further information sources: Additional information may be obtained from www.ucn.dk or from the institution:

Professionshøjskolen University College Nordjylland
Sygeplejerskeuddannelsen Aalborg
Selma Lagerlöfs Vej 2
Postboks 38
DK – 9100 Aalborg

Phone: +4596331400

Fax: +4596331499

E-mail: ucn@ucn.dk

Homepage: www.ucn.dk

General information on higher education in Denmark can be obtained from the following homepages:

Danish Ministry of education: www.uvm.dk

CIRIUS: www.ciriusonline.dk

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date:

7.2. Signature: _____

7.3. Capacity:

Head of Department – Department of Nursing

The Danish Higher Education System

August 2007

This description has been approved by the Danish Ministry of Education, the Ministry of Science, Technology and Innovation and the Ministry of Culture.

Admission to higher education

General access to higher education in Denmark requires 12 years of education, including one of the following secondary school leaving examinations or comparable qualifications:

- *studentereksamen* (Upper Secondary School Leaving Examination);
- *højere forberedelseseksamen (hf)* (Higher Preparatory Examination);
- *højere handelseksamen (hhx)* (Higher Commercial Examination);
- *højere teknisk eksamen (htx)* (Higher Technical Examination).

Admission to many degree programmes depends also on the fulfilment of specific requirements such as subject combinations, the level of subjects taken, the grades obtained, work experience, etc. A few programmes have limited enrolment.

Admission to certain programmes requires an entrance examination or submission of a portfolio of artistic work.

Higher education institutions

Institutions can be grouped into four different types:

- Research universities (*Universitet*) offering undergraduate and postgraduate degree programmes in all academic disciplines.
- University-level institutions offering undergraduate and postgraduate degree programmes in subject fields such as architecture, design, music and fine and performing arts.
- University colleges (*CVU/Professionshøjskole*) and a few specialized colleges offering 3-4-year professionally oriented undergraduate degree programmes.
- Academies of Professional Higher Education (*Erhvervsakademi*) offering 2-year professionally oriented undergraduate degree programmes.

Accreditation

Public higher education institutions are publicly financed, and they must follow the national legislation concerning e.g. degree structures, teacher qualifications and examinations, including a system of external examiners. A nationally established – fully independent – accreditation agency assures the quality and the relevance of higher education programmes.

Private institutions can operate without any approval. However, if students at private institutions are to be eligible for state study grants, the institutions must abide by a recognition procedure.

Undergraduate qualifications (first cycle degrees)

University Bachelor's degrees

The University Bachelor's degree is awarded after completion of a 3-year undergraduate programme (180 ECTS credits), normally concentrated on one or two fields of study. The programmes are research-based and provide students with a broad academic foundation as well as specialised knowledge combined with theoretical, applied and analytical skills. Students are required to submit a final project paper. The programmes qualify students for occupational functions and for postgraduate studies e.g. for the *candidatus* degree. The Danish title is *BA* or *BSc* + field of study.

Professional Bachelor's degree

The Professional Bachelor's degree is awarded after 3 to 4 years of study (180-240 ECTS credits). The programme provides students with knowledge of theory and the application of theory to professional practice. All programmes include periods of practical training and require the submission of a final project paper. Most programmes give access to further studies in the same field, i.e. a master's programme (adult and continuing education) or, on certain conditions, a specific *candidatus* programme. The Danish title is *professionsbachelor i ... (+ subject field)*

Bachelor degrees in architecture, design, music and fine and performing arts

The bachelor's degree is awarded after 3 to 4 years of study (180-240 ECTS credits). Most programmes are research-based and/or based on artistic professionalism and provide students with knowledge of theory, application of theory and professional practice. The programmes qualify students for occupational functions in the arts and for postgraduate studies e.g. for the *candidatus* degree.

Academy Profession degree

The Academy Profession degree (AP degree) is normally awarded after 2 years of study (120 ECTS credits). Admission is possible on the basis of either general upper secondary education or relevant vocational education and training supplemented by adequate general upper secondary courses (e.g. maths, physics, English). The programmes qualify students to perform practical, vocational tasks on an analytical basis. Apart from theoretical subjects, the programmes involve a final project. The Danish title includes the suffix *AK*.

Postgraduate qualifications

Candidatus(a) degree (second cycle degree)

The *candidatus(a)* degree is normally awarded after 2 years of study (120 ECTS credits) following a *BA/BSc* degree. The programme is research-based and provides the student with theoretical knowledge, analytical and scientific (and/or artistic) skills combined with the ability of practical application. The programme requires the preparation of a thesis (30-60 ECTS credits), or – in certain fields – an artistic project. It qualifies students for a professional career and scientific work. The Danish title is usually abbreviated to: *Cand.* + subject field. The English title is usually *MA* or *MSc* + subject field.

The *mag.art. degree* is awarded in the humanities after 3 years of research-oriented studies (180 ECTS credits) following a *BA*.

Doctorate (third cycle degree)

The PhD (*ph.d.*) degree is normally awarded after 3 years of higher education and research (180 ECTS credits) following a *candidatus* degree. The PhD programme includes the preparation and public defence of a thesis.

Music Academies offer a specialist degree of 2 to 4 years following the *candidatus* degree.

Adult and continuing education

Adult education qualifications are available at levels corresponding to those of the ordinary higher education system.

- The VVU degree (*videregående voksenuddannelse*) is awarded after studies at Academy Profession level and gives access to diploma programmes;
- The diploma degree (*diplomuddannelse*) is awarded after studies at first cycle level and gives access to master's programmes;
- The master's degree (*masteruddannelse*) is awarded after studies at second cycle level.

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master's programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Examinations and diplomas

All examinations at Danish higher education institutions are administered not only by the teacher, but also by an examiner who often is external. The examiners are responsible for assuring the same standard for all examinations and thus their quality. After completion of a full programme, the student is awarded a diploma and a transcript.

The 7-point grading scale

The grading system used in all state-regulated education as from August/September 2007 is the 7-point grading scale. The grading scale is compatible with the ECTS grading scale.

The 7-point grading scale		The ECTS grading scale
12	For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses	A
10	For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses.	B
7	For a good performance displaying good command of the relevant material but also some weaknesses.	C
4	For a fair performance displaying some command of the relevant material but also some major weaknesses.	D
02	For a performance meeting only the minimum requirements for acceptance	E
00	For a performance which does not meet the minimum requirements for acceptance	Fx
-3	For a performance which is unacceptable in all respects	F

Apart from the 7-point grading scale, pass/fail assessment may also be used.

02 is the minimum grade for passing an exam.

The performance of the student must be assessed according to the academic targets set for the specific subject or course (absolute grading method). The relative grading method must not be used.

Higher Education in Denmark

